

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
MYKOLAIV NATIONAL UNIVERSITY IN THE NAME OF VO
SUKHOMLYNSKY**

Faculty of Pedagogy and Psychology

Department of Psychology and Social Sciences

APPROVE
Vice-rector for scientific and
pedagogical work
O.A. Krzhetsova
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**CURRICULUM
PSYCHOSOMATICS**

Master's Degree"

Field of knowledge 05 Social and behavioral sciences

Specialty 053 Psychology

Educational program Psychology

2020 – 2021 academic year

Developer: Savenkova Irina Ivanovna, Doctor of Psychological Sciences, Head of the Department of Psychology И.И. Савенкова (Savenkova I.I.)

The program was approved at a meeting of the Department of Psychology Protocol from August 28 2020 №1

Head of the Department of Psychology and Social Sciences И.И. Савенкова (Savenkova I.I.)

Annotation

The discipline allows students to get acquainted with the main provisions of this discipline, in particular with its conceptual apparatus, methodology, the most general information; preparation of students for a scientifically sound solution of a whole set of topical problems, which are designed to solve practical psychology both in educational and other institutions of society; activation of the development of cognitive processes, correction of mental processes to reach the level of the age norm.

Keywords

Special needs, inclusion, Down syndrome, cerebral palsy, musculoskeletal system, cerebral palsy, auditory function, visual-motor coordination, GRDU, anxiety.

1. Description of the discipline
Full-time education

Name of indicators	Field of knowledge, educational degree	Characteristics of the discipline
Number of credits - 3	Field of knowledge 05 Social and behavioral sciences	Variable
	Specialty: 053 Psychology.	<i>Year of preparation:</i>
2nd		
<i>Semester 3rd</i>		
<i>Lectures</i>		
8 hours		
<i>Practical, seminar</i>		
Weekly hours for full-time study: classroom - 2 independent work of the student - 4	Degree master's degree	22 hours
		<i>Laboratory</i>
		-
		<i>Independent work</i>
		60 hours
		<i>Type of control: exam</i>

Language of instruction: Ukrainian

Note.

The ratio of the number of hours of classroom classes to independent and individual work is: for full-time study - 90 hours: 30 hours. - classroom, 60 hours. - independent work. 20% / 80%

External form of education

Name of indicators	Field of knowledge, educational degree	Characteristics of the discipline	
Number of credits - 3	Field of knowledge 05 Social and behavioral sciences	Variable	
	Specialty: 053 Psychology.	<i>Year of preparation:</i>	
2nd			
<i>Semester 3rd</i>			
<i>Lectures</i>			
4 hours.			
<i>Practical, seminar</i>			
2 hours.			
The total number of hours is 90	Degree master's degree	<i>Laboratory</i>	
		-	
		<i>Independent work</i>	
		84 hours.	
		<i>Type of control: exam</i>	
Individual research task - Development of a program of rehabilitation work with people with psychosomatic diseases		Degree master's degree	<i>Laboratory</i>
			-

Language of instruction: Ukrainian

Note.

The ratio of the number of hours of classroom classes to independent and individual work is:
for full-time study - 90 hours: 6 hours. - classroom, 84 hours. - independent work 44% / 56%

2. Purpose, objectives of the discipline and expected learning outcomes

The purpose of the course: to acquaint students with the main provisions of this discipline, in particular with its conceptual apparatus, methodology, the most general information; preparation of students for a scientifically sound solution of a whole set of topical problems that are designed to solve practical psychology both in the clinic and in other institutions of society; intensification of the development of cognitive processes, rehabilitation of persons with mental disorders before reaching the age norm.

Course objectives:

- mastering and further free operation of professional terminology used in the field of clinical psychology.
- study of theoretical aspects and practical algorithms of psychodiagnostics of psychosomatic disorders that contribute to the clinical and psychological support of clients with psychosomatic disorders.
- formation of students' skills of primary and secondary psychological examination in order to determine the level of psychological assistance.
- psychodiagnostics of persons with psychosomatic disorders: social and clinical aspect;
- psychodiagnostics, aimed at correcting disorders of cognitive mental processes: assistance in the formation of personal determination, determination and perseverance;
- psychodiagnostics aimed at correcting the behavioral sphere: the formation of skills of effective communication and behavior, the development of the ability to understand the causes of their own behavior, to find constructive ways out of conflict situations;
- practical adaptation of a person to life in society, the formation of knowledge and skills that contribute to social adaptation.

Prerequisites for studying the discipline: general psychology, age psychology, psychodiagnostics, psychology of training work, neuropsychology.

The discipline consists of 3 credits.

Expected learning outcomes:

- 1) possession of modern technologies of diagnostics and organization of scientific research in the activity of a psychologist;
- 2) The ability to organize and carry out psychological services.

According to the requirements of OPP the student masters the following **competencies:**

I. General subjects:

- work independently, take the initiative and manage time. Ability to organize complex tasks over a period of time and submit results on time;
- analysis and synthesis. Ability to analyze and synthesize based on logical arguments and verified facts;
- flexibility of thinking. Acquisition of flexible thinking, openness to the application of psychological knowledge and competencies in a wide range of possible jobs and in everyday life;
- communication skills. Ability to communicate effectively and to present complex information in a concise form orally and in writing, using information and communication technologies. Work with others in a multidisciplinary and multinational environment;
- ethical attitudes. Adherence to ethical principles both in terms of professional honesty and in terms of understanding the possible impact of the achievements of psychology on the social sphere.

II. Professional:

- identification of the cause of social unhappiness or impairment of mental development through rehabilitation;
- identification of psychodiagnostic criteria for appropriate rehabilitation measures;
- participation, within the limits of the competence, in drawing up of development of complex clinical and social rehabilitation work with persons with special needs;

- participation in the preparation of documents for consideration at meetings of psychological, medical and pedagogical consultations, development of protocols for clinical and social rehabilitation of patients in the clinic;
- acquaintance with the conclusions and recommendations of clinical psychologists-rehabilitation specialists on psychological support of persons with special needs;
- participation in the development of the necessary program of social adaptation of persons to life in society, namely, the development of rehabilitation measures to take into account the characteristics of the mental state of the person in determining the forms and methods of working with it;
- providing, within its competence, consultative and methodological assistance to a psychologist in working with persons with special needs

2. Information volume of the discipline

Topic 1. Classification of psychosomatic disorders: The concept of "psychosomatic disorders". Psychological status of a person with psychosomatic disorders. Psychological support of people with psychosomatic disorders. The main areas of work of a clinical psychologist who carries out rehabilitation measures.

Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support:

Psychosomatic problems of people with special needs. Criteria for psychological diagnosis of people with special needs. Psychological assistance to people with special needs. Social adaptation of people with special needs.

Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders: Psychodiagnostic criteria for the diagnosis of persons with psychosomatic disorders. Directions of rehabilitation measures. Comprehensive program of clinical and social rehabilitation measures. Techniques.

Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system: Types of psychosomatic disorders. Characteristics of cognitive activity of persons with psychosomatic disorders. Clinical and social rehabilitation of such persons.

Topic 5. Psychological support of people with diseases of the gastrointestinal tract: Types of disorders. Typical deviations of mental development. Features of psychological and pedagogical work with children with psychosomatic disorders. Clinical and social rehabilitation of such persons.

Topic 6. Psychological support of persons with musculoskeletal disorders: The concept of "cerebral palsy". Psychological diagnosis of persons with musculoskeletal disorders. Study of the subject activity of a young child with cerebral palsy.

Topic 7. Psychological support of people with attention disorders: The concept of hyperactive disorder and attention deficit (GRDU). Features of the development of the emotional and personal sphere of children with impaired attention. Level of personal anxiety (situational anxiety). Predisposition to aggressive behavior. Clinical and social rehabilitation of such persons.

3. The program of the discipline

Credit 1. Characteristics of psychosomatic disorders

Topic 1. Classification of psychosomatic disorders: The concept of "psychosomatic disorders". Psychological status of a person with psychosomatic disorders. Psychological support of people with psychosomatic disorders. The main areas of work of a clinical psychologist who carries out rehabilitation measures.

Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support:

Psychosomatic problems of people with special needs. Criteria for psychological diagnosis of people with special needs. Psychological assistance to people with special needs. Social adaptation of people with special needs.

Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders:

Psychodiagnostic criteria for the diagnosis of persons with psychosomatic disorders. Directions of rehabilitation measures. Comprehensive program of clinical and social rehabilitation measures. Techniques.

Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures

Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system: Types of psychosomatic disorders. Characteristics of cognitive activity of persons with psychosomatic disorders. Clinical and social rehabilitation of such persons.

Topic 5. Psychological support of people with diseases of the gastrointestinal tract: Types of disorders. Typical deviations of mental development. Features of psychological and pedagogical work with children with psychosomatic disorders. Clinical and social rehabilitation of such persons.

Credit 3. Age features of psychosomatic disorders

Topic 6. Psychological support of persons with musculoskeletal disorders: The concept of "cerebral palsy". Psychological diagnosis of persons with musculoskeletal disorders.

Study of the subject activity of a young child with cerebral palsy.

Topic 7. Psychological support of people with attention disorders: The concept of hyperactive disorder and attention deficit (GRDU). Features of the development of the emotional and personal sphere of children with impaired attention. Level of personal anxiety (situational anxiety). Predisposition to aggressive behavior. Clinical and social rehabilitation of such persons.

4. The structure of the discipline

Full-time education

Names of credits and topics	Number of hours					
	Tot al	Including				
		L	P	lab	ind	sem
1	2	3	4	5	6	7
<i>Credit 1. Characteristics of psychosomatic disorders</i>						
Topic 1. Classification of psychosomatic disorders	8	2		-	-	6
Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	12		6	-	-	6
Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	10	2	4	-	-	4
Total:	30	4	10			16
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures</i>						
Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	14	2		-	-	12
Topic 5. Psychological support of people with diseases of the gastrointestinal tract	16		6	-	-	10
Total:	30	2	6			22
<i>Credit 3. Age features of psychosomatic disorders</i>						
Topic 6. Psychological support of persons with musculoskeletal disorders.	14	2		-	-	12
Topic 7. Psychological support of people with attention disorders	16		6	-	-	10
Total:	30	2	6			22
Hours general:	90	8	22	-	-	60

External form of education

Names of credits and topics	Number of hours					
	Total	Including				
		L	P	lab	ind	sem
1	2	3	4	5	6	7
<i>Credit 1. Characteristics of psychosomatic disorders</i>						
Topic 1. Classification of psychosomatic disorders	10			-	-	10
Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	10	1	1	-	-	8
Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	10	1		-	-	9
Total:	30	2	1			27
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures</i>						

Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	15	1		-	-	14
Topic 5. Psychological support of people with diseases of the gastrointestinal tract	15			-	-	15
Total:	30	1				29
<i>Credit 3. Age features of psychosomatic disorders</i>						
Topic 6. Psychological support of persons with musculoskeletal disorders.	15	1		-	-	14
Topic 7. Psychological support of people with attention disorders	15		1	-	-	14
Total:	30	1	1			28
Hours in general	90	4	2	-	-	84

5. Topics of lectures

Full-time education

№	Topic name	Number of hours
<i>Credit 1. Characteristics of psychosomatic disorders</i>		
1.	Topic 1. Classification of psychosomatic disorders	2
2.	Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	
3.	Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	2
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures</i>		
4.	Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	2
5.	Topic 5. Psychological support of people with diseases of the gastrointestinal tract	
<i>Credit 3. Age features of psychosomatic disorders</i>		
6.	Topic 6. Psychological support of persons with musculoskeletal disorders	2
7.	Topic 7. Psychological support of people with attention disorders	
	Together:	8

External form of education

№ з/п	Топик name	Number of hours
<i>Credit 1. Characteristics of psychosomatic disorders</i>		
1.	Topic 1. Classification of psychosomatic disorders	
2.	Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	1
3.	Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	1
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures</i>		
4.	Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	1
5.	Topic 5. Psychological support of people with diseases of the gastrointestinal tract	
<i>Credit 3. Age features of psychosomatic disorders</i>		
6.	Topic 6. Psychological support of persons with musculoskeletal disorders	1
7.	Topic 7. Psychological support of people with attention disorders	
	Together:	4

6. Topics of practical classes

Full-time education

№	Назва теми	Number of hours
<i>Credit 1. Characteristics of psychosomatic disorders</i>		
1.	Topic 1. Classification of psychosomatic disorders	
2.	Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	6
3.	Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	4
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures</i>		
4.	Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	
5.	Topic 5. Psychological support of people with diseases of the gastrointestinal tract	6
<i>Credit 3. Age features of psychosomatic disorders</i>		
6.	Topic 6. Psychological support of persons with musculoskeletal disorders	
7.	Topic 7. Psychological support of people with attention disorders	6
	Together:	22

External form of education

№	Name topics	Number of hours
<i>Credit 1. Characteristics of psychosomatic disorders</i>		
1.	Topic 1. Classification of psychosomatic disorders	
2.	Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	1
3.	Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation</i>		

<i>measures</i>		
4.	Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	
5.	Topic 5. Psychological support of people with diseases of the gastrointestinal tract	
<i>Credit 3. Age features of psychosomatic disorders</i>		
6.	Topic 6. Psychological support of persons with musculoskeletal disorders	
7.	Topic 7. Psychological support of people with attention disorders	1
		Together:
		2

7. Independent work

Full-time education

No	Name topics	Number of hours
<i>Credit 1. Characteristics of psychosomatic disorders</i>		
1.	Topic 1. Classification of psychosomatic disorders	6

2.	Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	6
3.	Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	4
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures</i>		
4.	Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	12
5.	Topic 5. Psychological support of people with diseases of the gastrointestinal tract	10
<i>Credit 3. Age features of psychosomatic disorders</i>		
6.	Topic 6. Psychological support of persons with musculoskeletal disorders	12
7.	Topic 7. Psychological support of people with attention disorders	10
		Together:
		60

External form of education

No	Name topics	Number of hours
<i>Credit 1. Characteristics of psychosomatic disorders</i>		
1.	Topic 1. Classification of psychosomatic disorders	10
2.	Topic 2. Psychosomatic disorders in people with special needs and their psychological and social support	8
3.	Topic 3. Clinical and social rehabilitation of persons with psychosomatic disorders	9
<i>Credit 2. Psychological support of persons with psychosomatic disorders and rehabilitation measures</i>		
4.	Topic 4. Psychological support of persons with psychosomatic disorders of the cardiovascular system	14
5.	Topic 5. Psychological support of people with diseases of the gastrointestinal tract	15
<i>Credit 3. Age features of psychosomatic disorders</i>		
6.	Topic 6. Psychological support of persons with musculoskeletal disorders	14
7.	Topic 7. Psychological support of people with attention disorders	14
		Together:
		84

8. Individual educational and research task

The individual research task consists of two directions:

I - preparation and defense of control work (for students of ZFN);

II - creation of a program of complex clinical and social rehabilitation of persons with psychosomatic disorders (for SFN students).

9. Forms of work and evaluation criteria

Rating control of students' knowledge is carried out on a 100-point scale:

Assessment scale: national and ECTS

Assessment ECTS	THE AMOUNT OF POINTS	NATIONAL SCALE ASSESSMENT	
		екзамен	залік
A	90-100	5 (perfectly)	5/perfect./ credited
B	80-89	4 (good)	4/good/ credited
C	65-79		
D	55-64	3 (satisfactorily)	3/sat./ credited
E	50-54		
FX	35-49	2 (unsatisfactorily)	Not credited

Forms of current and final control.

Current control is carried out during practical training; aims to check the level of preparation of students to perform a particular job. Types of current control: oral and written questioning, testing, self-control, drawing up diagrams, tables, reference notes.

Final control is carried out in order to assess the learning outcomes of the student. Type of final control: control work, credit.

Test (CD) is a mandatory component of the final control of student achievement. Execution by students of the CD is aimed at a comprehensive and comprehensive examination of the volume, level and quality of their assimilation of all educational material included in each module: both the material to be studied during classroom work and independent work.

Exam - a type of final control, which consists in assessing the student's mastery of educational material on the basis of his performance of certain types of work in practical classes, in the process of independent work, individual research task, tests, test tasks.

Criteria for evaluating answers in practical classes:

"Excellent" - the student demonstrates complete and in-depth knowledge of the material, a reliable level of development of skills, correct and reasonable formulation of practical conclusions, the ability to make necessary decisions in unusual situations, fluency in scientific terms, analyzes cause-and-effect relationships;

"Very good" - the student demonstrates complete knowledge of the material, allows minor omissions of the material, is able to apply it to specific tasks, in some cases vaguely formulates the correct answers;

"Good" - the student demonstrates complete knowledge of the material, but allows minor omissions of factual material, is able to apply it to specific tasks, in some cases vaguely formulates the correct answers, makes some minor mistakes and inaccuracies;

"Enough" - the student has most of the factual material, but does not teach it consistently and logically, allows significant gaps in the answer, does not always know how to apply the acquired knowledge to analyze specific situations, vaguely and sometimes incorrectly formulates basic theoretical provisions and causal -hereditary connections;

"Satisfactory" - the student does not have a sufficient level of necessary knowledge, skills, abilities, scientific terms.

The number of points at the end of the semester should be from 150 to 300 points (for 3 credits), ie the sum of points for all tasks.

Appropriate distribution of points that students receive for 3 kpd.

Current testing and independent work				Control Work	Accumulative points / Amount
T1	T2	T3	T4	50	300/100*
30	30	30	30		
T4	T5	T6	T7		
30	30	30	30		

***Note. The coefficient for the exam is 0.6. The exam is rated at 40 mark.**

10. Diagnostic tools

Means of diagnosis and methods of demonstrating learning outcomes are: tasks for practical classes, tasks for independent and individual work (including essays, abstracts), presentations of research results, test tasks, tests.

11. Teaching methods

Oral presentation of the material: a scientific story aimed at analyzing the actual material; explanation - a verbal method of learning, through which it is revealed essence of a certain phenomenon, law, process, seminars-discussions, interactive classes with the use of Internet technologies, solving problems based on psychotherapeutic cases, presentations, hermeneutic analysis, business games, psychotherapeutic exercises and techniques, illustration - a method of teaching that involves showing processes in their symbolic image (drawings, diagrams, graphics, etc.).

12. Recommended literature

Basic

1. Mykhailyuk O.A. Psychosomatics: [textbook] / OA Mykhailyuk. - K.: science, 2016. - 96 c.
2. Maksymelyuk MK Psychosomatic disorders: [textbook] / MK Maksymelyuk. - Odessa: Astroprint, 2018. - 224p.
3. Martynenko OA How to teach your child to communicate and make friends: [practical guide] / OA Martynenko - H.: Publishing House "Morning", 2016. - 128 p.
4. Mikhalsky AV Psychosomatics: [textbook] / AV Mikhalsky - K.: Education, 2017. - 192 p.
5. Nestik TA Attitude to psychosomatic disorders: [textbook] / T.A. Nestik. - Minsk: Inst. Of Psychology, 2015. - 293p.
6. Psychological and pedagogical support of children with psychosomatic disorders: [Methodical collection] / Author's team: T.Yu. Ostrovskaya, L.Ya. Kuharenko, V.V. Levchenko, SL Kuznyakova, DS Panchenko, VO Bahaev, AI Paterilo - Kremenchuk, 2014. - 68 p.
7. Turishcheva LV Attention! Special children with psychosomatic disorders: [Trainings in pedagogical practice] / LV Turishcheva - Kh.: Ed. Osnova group, 2016. - 128 p.
8. Huhlaeva O.V. Little games in great happiness. How to preserve the mental health of a preschooler: [Program] / OV Huhlaeva, O.E. Huhlaev, I.M. Pervushina - M.: April Press, Izd-vo EXMO-Press, 2015. - 224 p.
9. Tsukanov BI Time in the human psyche: [Monograph] / BI Tsukanov. - Odessa: Astroprint, 2017. - 220 p.

Supporting literature

1. Bondar V. Integration of children with mental and physical disabilities in secondary schools: pros and cons // Defectology. - 2013. - №3. - С.2-5.
2. Vygotsky LS Basics of defectology: [student for universities] / LS Vygotsky. - СПб.: Лань, 2015. - 654 c.
3. Defectological dictionary: [textbook] / Edited by VI Bondar, V.M. Sinyova - K.: "MP Lesya", 2014. - 528 p.
4. Dmitriev AA On some problems of integrated education of children with special educational needs: "textbook" - St. Petersburg.: Лань, 2016. - 654 c.
5. Doppler D., Lorman T., Sharma U. Rethinking the support services of specialists in inclusive classes./ Defectology - № 3 - 2014.- P.12-23.
6. Ilyina OM Psychosomatic unity of the person / Psychosomatics, № 5 - 2018.-С34-38.

7. Integration of children with disabilities into the environment of healthy children.// Education and training of children with developmental disabilities -№9. - 2014.- P.67-71.
8. Ilyashenko T. Integration of children with special educational needs: "textbook" - 2013. - 321p.
9. Ilyashenko T. Integration of children with special educational needs in secondary school: the role of school psychologist./Psychosomatics, № 19 - 2016.- P.22-32.
10. Ilyashenko T. Issues of integration of special and mass schools and organization of assistance to children with learning difficulties./ Defectology № 1 - 2017.
11. Inclusive approach as a basis of education for all children./ Based on the materials of the All-Ukrainian Foundation "Step by Step". –№ 2 - 2018.- P.25-29.
12. Kolupaeva AA Basic conceptual and terminological definitions of inclusive education./ Defectology №2 - 2015.
13. Kolupaeva AA Inclusive education: realities and prospects: Monograph. - K .: "Summit Book", 2015. - 272 p.
14. Kolupaeva AA Organizational and pedagogical conditions for the integration of children with psychophysical development in the general educational space // D. № 4 - 2015
15. Kolupaeva AA Actual problems of education and upbringing of people with special needs: - K .: University "Ukraine", 2014. - 448 p.
16. Malofeev NN The modern stage of educational integration - modern instrumental possibilities./ Defectology - № 6 - 2018.
18. Malofeev NN, Shmatko ND Basic models of integrated learning./ Defectology - № 1 - 2018.
19. Malofeev NN, Shmatko ND Integration and special educational institutions: the need for change. / Defectology - № 2 - 2018.
20. Matveeva M., Mironova S., Grechko L. Psychocorrectional work in terms of integrated learning // Defectology - № 3 - 2017
21. Pastorova A.Yu. Psychological and psychophysical characteristics of preschoolers with normal development in integration groups // Defectology - № 6 - 2018.
22. Rachova N. Socio-pedagogical support of children with special needs./ Defectologist - №10 - 2017.- P.65-72.
23. Solovyov Y. Integration of children with developmental disabilities in modern society./ Defectologist - № 12 - 2017. - P.88-91.
24. Sorokin VM Special psychology: Textbook. manual / Under scientific. ed. L.M. Shipitsyna. - СПб .: Речь, 2014 - 216 с.
25. Shevtsov A. Methodology of social rehabilitation of persons with disabilities./Psychosomatics. - № 19 - 2016.- P.22-54.

13. information resources

<http://ussf.kiev.ua/>
http://www.pedlib.ru/Books/3/0485/3_0485-72.shtml
<http://www.ikpp.npu.edu.ua/>
<http://edu.resobr.ru/archive/year/articles/1910/>
<http://zakon1.rada.gov.ua/>
<http://www.mon.gov.ua/>
<http://www.canada-ukraine.org/>
<http://www.defectology.ru/>
http://www.education-inclusive.com/uk/project_rationale.php
<http://www.disabilitystudies.ca/>
http://ispukr.org.ua/institut_specialnoyi_pedagogiki_apn_ukrayini.html